

PTC meeting 11/19/19

Attendees: Selina Rincon, Lee Carson, Kylan Pimley, Robin Gao, Amy Chamberlain, Jessica Baker, Sejica Kim, Kristi Nelson, Matt Gonshorowski, Susie McCowan, Dorothy Houw Furquim, Natasha Seifert, Luana Smith, Peng Ge, Annal Tamizhnambi, Eva Novick

Meeting Minutes:

Meeting called to order at 6:45pm.

Green Team Update – Need to spend the \$5,000 grant for the garden from the Tualatin Water District by July 1, 2020. Have been assigned a BSD liaison for construction; the liaison will send out bids and pick the contractor. We need to pick a design. Will need to recognize the Tualatin Water District somewhere. Used picture boards to get feedback from teachers on ideas for garden boxes and outdoor classroom. Using that feedback, came up with four design options that are all ADA compliant. Will incorporate perennials and annuals; will also have vertical garden space. Will explore whether it is possible to cover the seating area. Will present top options to the school garden committee for selection. Total cost could range from \$10,000-\$20,000, depending on design and materials.

Volunteer Updates:

Passport Club – 11/22 and 12/19

Book Fair – Week of 12/9. Volunteer opportunities are uploaded.

Art Literacy – Once a month.

Work Party – Thursday mornings.

Board Updates:

Budget – Got \$6,000 donation from Intel matching. Got close to \$500 from Laughing Planet dine-out. Taxes for 2018 are done. Waiting for the box top check to come. Mr. Hellis' class won the popcorn party.

Book drive – Last year, 300 books were collected in December and donated to Children's Book Bank and Friends of Beaverton Library. This year, will do 2nd annual book drive. Instead of December PTC meeting, will have social/service event for families to box books again. Will do the event Dec 17.

Open Items:

Assembly Coordinator – Looking for point person to help coordinate and help with logistics.

Dine-out Fundraiser – Next dine-out is at MOD pizza on Nov 25.

3rd Grade Field Trip – Third grade teachers had a funding request; asked for an additional \$400 to cover the cost of three field trips. Based on our budget, we can afford it. The current third grade field trip budget is \$1,500.

Staff is in the process of creating a budget forecasting sheet. Should be able to predict if there will be a problem with other grades' 2019-2020 field trip budgets based on current enrollment numbers. Before 2020-2021 budget, can talk about what field trips teachers want and cost.

Motion to fund \$400 for the 3rd grade field trip. Motion was seconded.

Vote: Motion approved.

Bulletin Board Lead – Work Party will help with bulletin boards.

Wishing Tree – This is a way to give gifts to teachers for classroom items. Used Amazon last year. Looking into a new charity feature. Last year, had some problems when packages arrived so looking at creating stricter guidelines for this year to better identify who the gifts are from and who they are for.

Middle School Boundary Update – Getting feedback from community for new middle school boundary. Looking at traffic patterns. The new middle school is within Cedar Mill Elementary attendance area. At the last meeting, there were a lot of parents from Findley. There are a lot of split feeder patterns right now; trying to minimize split feeder patterns. Kristi Nelson is on the committee but cannot represent any specific school. Can review maps and provide public comments on the BSD website. Currently, 100 out of 106 comments posted online are from Springville.

Update on construction – Mrs. Thacker's classroom had water damage. Finishing work in her classroom. Carpet was installed in Mrs. Donald's room and the staff room. Cafeteria lights replaced. Someone did a deep clean of the stage curtains. Working on duct work. Need to put additional structures so kids don't climb on it. Playground is open. Last storage bin is gone. Working to get other containers out. Working on regulation of HVAC.

Movie night – Was a huge success.

Principal Update – Will share about the state report card in the newsletter. New format for state report card. Needed to start coding absences differently so attendance rate went down. Went down 2% in language arts. But, if look at cohort data, going up. School as whole is going down so need to work in primary grades. Math went down across the district. Math is being taught differently than it was a few years ago. At CME, math went down as a whole and in cohort. Will be focusing on math as a school this year. Will have three lesson study opportunities in every grade level across the district. Yesterday and today, worked with every grade level for two hour block of time. Teachers observed and then debriefed for 45 min after. Kids work with partners to help develop foundations and understanding. Want to organize a parent night around math to give parents information. Every school put together a school learning plan; handed out CME learning plan that was presented to the superintendent. Will repurpose the thank you bulletin board to show what we're doing in the building. Talking a lot about SEL but need to increase academic performance as well.

Changed book for empathy to You, Me and Empathy. Will put a copy of the book near the parent volunteer sign in. Mrs. Hargrave or Mrs. Blakeslee will be reading the book to all kids. Every classroom will receive a copy of the book.

There is not a clear, consistent use of Gotchas by staff. (Gotchas are a paper slip that students get for being safe, kind and respectful to another person.) Have been having a lot of conversations about it.

Intended to be random and unexpected to acknowledge students who are doing the right thing. Gotchas have been used in different ways in the past. Want student input on how to re-launch or if to re-launch. Gotchas are individualized. Different from tokens, which are earned as a class. Gotcha store has not yet launched this year.

Adjourn at 8:13pm.