

PTC meeting 10/1/19

Attendees: Emily Han, Dorothy Houw Furquim, Ulisses Furquim, Anina McCarthy, Matthew McCarthy, Desiree Ramos, Kristi Nelson, Robin Gao, Natasha Seifert, Steven Sparks, Jan Blakeslee, Carol Moses, Megan Lightbody, Johanna Castillo, Elizabeth Schiewe, Christina Youssi, Lee Carson, Kylan Pimley, Jamie Varblow, Irina Elliott, Julie Wewerka, Shawn Adams, Aleida Adams, Nicole Matson, KennYoung Jang, Julie Spear, Abigail Frainey, Selina Rincon, Eva Novick, Jessica Baker

Meeting Minutes:

Meeting called to order at 6:49pm.

Middle School Boundary Changes (Steven Sparks, Executive Administrator for Long Range Planning) – Gave overview of timeline for boundary adjustment. Does not expect any decisions about middle school boundaries until March 2020. The Community Advisory Committee will have open meetings around the District starting November 2019. Goal was to have two people from each middle school represented on Advisory Committee. Middle school capacity is 1100 students. Do not want to open “Timberland” (to be re-named) at capacity, but want a minimum of 800-900 students at opening. Advisory Committee will create a recommended map of middle school boundaries and present to the Superintendent; the Superintendent will review and make the final decision. The School Board will consider and adopt the proposed map in June 2020. The new boundaries will go in effect in the 2021-2022 school year. Everything will be put on the BSD website (see Departments, Long Range Planning, Middle School Boundaries). No decisions have been made on legacy students. No decisions have been made on where middle school will feed for high school. The objectives for the boundary adjustment are: (1) Create boundary for appropriate projected student population; (2) Reduce Stoller Middle School student population; (3) Adjust attendance boundaries of other middle schools as needed; (4) Adjust minor neighborhood boundaries for elementary and high school, if needed, to reconcile feeder patterns or align attendance boundaries.

Middle School Option Programs (Mrs. Blakeslee) – Provided handout with dates and open houses. Will be doing worksheet and showing video to 5th graders. Recommends going to open houses, even if your child wants to go to Cedar Park. Students will go to neighborhood middle school unless you apply and get into option school. BSD has 7 option schools, each with different focuses. The K-8 schools have smaller middle schools. Discussed lottery and second consideration. Can call or email her with questions.

Fun Run – Community rallied to meet goal. Raised \$66,847 net to date. Hope to get \$4,500 in outstanding pledges returned this week. Friday is the last day to return money to count for class pizza parties.

Volunteer Updates – Passport Club is full. Extended kinder lunches through October to support cafeteria opening.

Budget Updates – There has not been much activity except for Fun Run. Did overview of budget. Total revenue is about \$73,000. Goes to staff reimbursements for consumable supplies, field trips, special events, other programs (art, OBOB, lapping lumberjacks), school supplies, technology, staff appreciation. Every dollar is dedicated to support staff or kids.

Last year, PTC decided to dedicate \$66,000 in surplus funds from an auction that was held several years ago. Generated ideas from community and staff. It is complicated to meet everybody's needs. The PTC Board met this summer and looked at survey results. Community seemed to want outdoor improvements. We plan to consider outdoor classroom in garden and playground. Put decision on hold when we didn't know if we would meet the Fun Run goal but will move forward with deciding how to spend surplus funds now.

Open Items:

Pancake breakfast – We now have co-chairs.

Movie night will be bingo night. Scheduled for Nov. 15. Co-chair of movie night last year would like to find co-chair for bingo night.

Dine-Out Fundraiser – lunch or dinner once a month. Restaurant donates percentage of bill to PTC. First one is at Laughing Planet. PTC will earn 20% from everyone who comes in the entire day on Oct. 15. Next is MOD Pizza in November. Made \$2,000 from Dine-Outs last year. Dine-Outs are optional.

Third Grade Field Trip – Each grade receives \$1,500 from PTC for field trips. The third grade goes on three field trips each year that are tied to Common Core standards. In November, they go to Lelooska (tribal land in WA) to witness a Native American ceremony after a 1.5 month learning experience about Native Americans. In spring, do a Portland walking tour after studying Portland history and bridges. In November, do a free field trip to release salmon eggs. This field trip is fully funded by two entities. Asking for \$400 more based on cost estimate for this year.

Discussion about field trip budgets. In prior years, some teachers supplemented field trip budget with PTC classroom funds. Student body fund may be able to subsidize expenses. Moving to best practice model of spending donations in the year they are collected.

Principal Update – Received a text around 8:20am that teacher had detected gas smell. Had already initiated call to public safety. Anytime someone calls 911 from a BSD phone at CME, public safety office, front office and Mrs. Chamberlain are also notified with where the call was initiated in the building. Students did not come in the building. TV Fire and Rescue, NW Natural and the security monitoring system responded. Found small leak on unit installed outside. No gas was detected anywhere in the building. Students were outside until 9:11am. Kids and teachers were calm. Will do another round of inspections. Any time there is an evacuation, will let parents know as soon as possible. Need to take care of students first.

Will be able to start cooking in the kitchen tomorrow. Will re-teach how to go through the cafeteria line on Monday.

Lucky to have a supportive community. PTC raises more than CME General Fund each year. General Fund is set in Jan/Feb based on projections. There may be some adjustments in March but actual student count in September does not impact the General Fund budget. Previously, schools were permitted to carry over up to 20% of budget for a special project. Last year, had a carry over. This year, not allowed to carry over and reduced 20% of typical budget across the district. General Fund pays for release time for teachers to do planning or go to a conference, consumable supplies, copy machines and repairs. Last year, invested in all-school read out-louds for this school year. Teachers got \$100 per

classroom last year to spend on books. Classroom books should be fun, fast and easy. Kids should be reading as much as they can whenever they can. In lower grades, kids read more books but less time each day. Can shift budget based on needs. Have a lot of new teachers in the building this year and we have an old building. Replaced carpets/rugs. Were able to get desks for two classrooms from Timberland.

Showed video. Interviewed one student from every grade level on what The Big Umbrella means to them. It is a book with few words but an important message. There is value in having a common conversation. There is an extra copy of the book near the volunteer sign-in computer. Next book is Empathy is My Superpower. Building momentum towards RISE.

Adjourn at 8:28pm.